

English

Code No. 302

Introduction

In today's global world, the importance of English cannot be denied and ignored since English is the most common language spoken everywhere and also it is the official language in a large number of countries. With the help of developing technology, English has been playing a major role in many sectors including medicine, engineering and education. It is the dominant business language and it has become almost a necessity for people to speak English if one has to enter a global workforce.

Rationale

In a pluralistic society like India the co-existence of diverse culture in a meaningful, secular manner to achieve the highest principles of multiculturalism depends upon effective communication among people and states of the union. Thus, a study of English within the context of contemporary India becomes essential not just for the purposes of communication within the country but also for purposes of communication across political boundaries. Knowledge of English also enables learners to aspire for job opportunities in the present scenario of global economy and access of the wealth concealed in time tested great works of literature produced in English. Thus for practical and utilitarian purposes as well as for pleasure, learning English becomes necessary.

Objectives

After completing this course, the learner will be able to:

- develop listening skills;
- develop speaking skills;
- develop reading skills;
- develop writing skills.

This course will also focus on elements of language – grammar and vocabulary. Special efforts will be made to enrich the vocabulary of students.

Scope and job opportunity

English being an international language has opened doors for jobs in India. In the era of media, TV channels in English and Hindi are opening up. English print media is also not behind the race in recruiting candidates. There is a great scope as Editor, Sub-editor, Assistant editor, Associate editor, Consulting editor, etc., both in media and other organizations. English translators and interpreters are also in demand. Lucrative career options are also available in schools, colleges and universities as teachers and lecturers.

Eligibility conditions

Age: 15 years

Qualification: 10th pass

Medium of instruction: English

Duration of the course: 1 Year

Weightage

Theory: 100 Marks

Tutor Marked Assignments (TMA): 20% Marks of the theory

Scheme of studies: Theory (240 hrs), TMA (self paced)

Scheme of evaluation: Theory paper 100 marks (3 hours), internal assessment (TMA) (20% of theory marks)

Pass criteria: 33% marks

Course content

Module –Listening skills

Hours -05

Approach: This module aims to develop listening comprehension in learners by exposing them to samples of good spoken English spoken at normal speed and representative of English accents heard in India. This module will be supported by an audio cassette of maximum 90 minutes.

At the end of the course the learner should be able to:

- understand English spoken at normal conversational speed
- understand questions
- follow directions
- understand the main idea of academic texts and texts drawn from real life listening situations like announcements at railway stations etc.

Module –Speaking skills

Hours -10

Approach: This module aims to train learners to respond simply and meaningfully in English while performing real time speech activities by exposing them to models to spoken interaction and encouraging them to repeat along suggested lines.

At the end of this course the learner should be able to:

- Speak English (sounds, words, phrases, sentence patterns) intelligibly
- Use English in familiar life situations

Contents

At the end of the course the learner should be able to use the following language functions and related language items appropriately for real time speech activities.

- Greetings /taking leave
- Introductions
- Seeking /supplying information
- Describing
- Narrating stories
- Reporting Events
- Making requests and Suggestions
- Giving Opinion
- Expressing Likes and dislikes
- Apologizing /expressing regret/thanking
- Giving directions /instructions
- Taking and giving messages

Module-Reading skills

Hours -100

Approach: This module aims to develop reading skills in learners by exposing them to a variety of texts representative of different text types.

UNITS

Prescribed texts

- Prose
- Narrative

25 marks

20 marks

Contents/lessons

- Case of Suspicion
- Tiger in the Tunnel
- I must know the Truth
- Bholi

Autobiography

- My Son Shall Not a Beggar Be
- My First steps

Letter

- Father, Dear Father

Play

- If I Were You

Essay

- India, Her Past and Future

Expository Piece

- Fuel of the Future

Poetry

5 marks

- Leisure
- My Grandmother's House
- Where the Mind Is Without Fear
- The Road Not Taken
- Night of the Scorpion

UNIT

Non-prescribed texts

25 marks

(Lessons-10)

The above texts will be exploited to develop the following abilities in the learners:

- locate important facts
- grasp the meaning, facts and ideas
- skim a text to obtain its overall idea
- scan a text to locate specific information
- get the central idea of a piece
- follow the sequence of ideas and events
- identify relationship between characters, facts and ideas
- compare facts and ideas
- infer meaning
- evaluate ideas, events and actions

- enjoy a piece of literature and creative use of language
- identify the literary form
- identify literary devices (rhythm, images etc)
- interpret the functions of these literary devices
- infer non-verbal forms of presentations as given in charts and tables
- develop the habit of reading for information and pleasure
- use dictionary to find meaning and usage of words
- use other reference material like encyclopedia and railway time table
- transfer information from text to a table

N.B. Passages on adolescent's reproductive and sexual health concerns such as drug abuse etc. and current global concerns such as AIDS etc. would be included.

Module-Grammar

Hours-15

Approach: This module aims to develop in learners the ability to use selected grammatical items appropriately by exposing them to grammar and usage in selected contexts.

Contents

- Revision of tenses with special references to the past tense
- Questions patterns
- Passive constructions
- Clauses
- Reported speech

Module –Writing skills

Hours-80

Approach: This module aims at developing in learners the ability to write simply, coherently and briefly in English by exposing them to theme based writing tasks and encouraging them to write along line suggested.

Units

20 marks

Paragraph Writing

5 marks

(Contents /lessons)

Describing objects

Describing People

Describing experiences

Describing processes

Letter writing

5 marks

(Contents /lessons)

Official letters

Personal letter

Editing

6 marks

Study Skills

(Contents/lessons)

Note Making

4 marks

The above content areas are intended to make the learner able to:

- write simple sentences with correct punctuation and spelling
- present and develop simple ideas coherently
- organize ideas into paragraphs using appropriate sentence linkers
- narrate events chronologically
- describe objects, people and processes
- make notes
- write summaries

Optional modules

Hours -30

Approach: This module aims at developing in learners the ability to use English in specific situations like English for receptionists use or English for officer use. Two modules are offered here. A learner has to study and one. These modules are for vocational purposes. The focus is not on teaching the subject like Science or Literature but on the ways in which language is used in different situations.

Unit –English for specific purposes

15 marks

English for receptionists (Optional 1)

This module will introduce the learner to a variety of exercises, tasks and meaningful activities related to receptionist's use of English.

Contents /Lessons

- receiving messages, making requests etc.
- supplying information
- giving advance and making suggestions

- dealing with complaints
- making entries in a register etc.

English for office use (Optional 2)

This module will help learners to use English effectively and appropriately in the office environment

Contents /Lessons

- writing memos and letters
- writing e-mails
- using the telephone for effective business communication
- writing short reports
- writing a C.V.
- preparing for an interview